Risk & Operational Assessment Activities / Circus Skills with slackline

Next Review: Dec 2023

| Centre: | Assessed By: | ASSESSED | | |
|-----------------|------------------------------------|------------|-------|--|
| Whitemoor Lakes | O , | Oct 2018 | March | |
| | Robin Jones (Senior Instructor) | | 2023 | |
| | Chris Browning (senior instructor) | Nov 2019 | | |
| | Luke Austin (Senior Instructor) | April 2021 | | |
| | | April | | |
| | | 2022 | | |

Overview: Circus Skills & Slackline sessions provide group members with various different skills to practice or learn. On a ratio of 1:12+1 or 1:16 (under exceptional circumstances with consent from the group leader)

| STEP ONE List significant hazards here: | STEP TWO List groups of people who are at risk from the hazards you have identified: | STEP THREE List the Control Measures for the identified risks: | STEP FOUR Identify any residual risk remaining after the control measures have been put in place: | STEP FIVE Identify any benefits that may result from exposure to the perceived and residual risk for participants: |
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| Slip, trips, bumps and falls. | Instructors Guests | Safe Working practice. Session guide. Staff training Emergency procedures. Safety talk instructs that these are non-contact activities and to watch for uneven ground and man- hole covers when running Games are given specific boundaries, so no risk of leaving site First-aider always present | Potentially client's not listening to safety brief. | Communication skills potentially improved |

| Being hit by equipment Guests Specific safety resplained for each | Potentially going to have client's not listening to safety brief Getting carried away with the activity. Equipment may be dropped while handling. |
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